

## Short Vowel u (page 47)



### Materials:

- letter flashcards Aa-Zz
- **short vowel u** flashcard
- picture cards (sun, rug, bug, cup, under, pig and any other picture cards without the **short vowel u** sound)
- page 47

### Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
  - *Hint:* You should develop a routine when doing this.
  - Teacher: "Letter?" Students: "A."
  - Teacher: "Sound?" Students: "/a/."
  - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

### Preview: 5-7 minutes

- Show the **short vowel u** flashcard while saying the letter name and letter sound and have the students repeat
  - Teacher: "U, /u/ /u/ /u/" Students: "U, /u/ /u/ /u/"
- Show the picture cards for the words that have the **short vowel u** sound and say the name of the picture, emphasizing the **short vowel u** sound and have the students repeat
  - Teacher: "/u/ /u/ sun"; students repeat
  - Teacher: "/u/ /u/ rug"; students repeat
  - Teacher: "/u/ /u/ bug"; students repeat
  - Teacher: "/u/ /u/ cup"; students repeat
  - Teacher: "/u/ /u/ under"; students repeat

### Modeling: 5 minutes

- Show the students a picture card that has the **short vowel u** sound.
  - Teacher: "/u/ /u/ under." Since the word has the short vowel /u/ sound, get under your chair.
- Show the students a picture card that doesn't have the **short vowel u** sound.

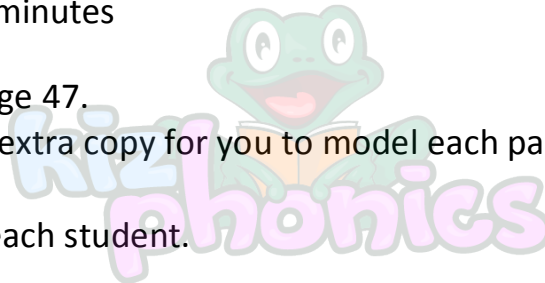
- Teacher: “/u/ /u/ pig”. Since the word doesn’t have the short vowel /u/ sound, sit on your chair.
- Repeat as many times as necessary with different picture cards.

### **Guided Practice:** 5-7 minutes

- Put students in groups of two and review how to make the lowercase **u** with their bodies.
- Play Body Letters
  - Show the students a picture card and say the **short vowel u** sound and the word.
    - Teacher: “/u/ /u/ under”; students repeat
  - If the letter sound matches the picture then the students work with their partner to make a lowercase **u** with their bodies.
  - If the letter sound does not match the picture, then the students sit next to their partner without making a lowercase **u** with their bodies.

### **Independent Practice:** 5-7 minutes

- Explain how to do page 47.
  - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 47 to each student.



### **Assessment:** (during Independent Practice)

- As the students are completing page 47, monitor and give guidance/support/correction/praise, as needed.
- Have the students read the sentence on the bottom of page 47 to you as you walk around and check on their progress.
- Use page 47 as a record and be sure to take note of students who may need more practice and/or instruction.

### **Closure:** 1-2 minutes

- Review each picture card.
  - Teacher: “/u/ /u/ sun”; students repeat
  - Teacher: “/u/ /u/ rug”; students repeat
  - Teacher: “/u/ /u/ bug”; students repeat
  - Teacher: “/u/ /u/ cup”; students repeat
  - Teacher: “/u/ /u/ under”; students repeat